

ST. MARY'S COLLEGE (Autonomous)

(Re-accredited with 'A⁺' Grade by NAAC)

Thoothukudi-628001, Tamil Nadu

(Affiliated to Manonmaniam Sundaranar University)



Syllabus

B.A. History

School of Language & Culture

Outcome Based Curriculum

(W.e.f.2018)

Preamble

All people make a nation. All people and events of the world create history. Understanding history is integral to a good understanding of being human. History is located in time and space which holds this cosmos together and frames both the past and the present. It is not just ‘useful’, it is essential.

“Anybody can make history. Only a great man can write it.

Oscar Wilde

Vision

- To empower students to make careers in public and private sectors so that they enhance their quality of lives and contribute to nation building.

Mission

- To develop a proper understanding of History through a critical reading of our past so as to build a strong India and to promote international understanding.

Programme Outcome:

PO. No.	Upon completion of BA degree programme, the students will be able to
PO-1	apply the acquired knowledge of the chosen discipline, assimilate the facts and understand the context of various backgrounds.
PO-2	develop intellectual flexibility, creativity and cultural literacy to facilitate life-long learning
PO-3	express herself clearly in her vernacular language and English enhanced through the study of languages.
PO-4	exercise the skill acquired to enhance career opportunities.
PO-5	understand the values of life and practice them in all possible ways in their personal practical lives.
PO-6	make a report of spot visits or archeological site visits.
PO-7	collect data from various sources to formulate a project either individually or in collaboration with others
PO-8	prove their mettle in the job market

Course Structure
Semester –I

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil	18ULTA11	இக்கால இலக்கியம்: செய்யுள், இலக்கணம்,உரைநடை, சிறுகதை,இலக்கிய வரலாறு	6	4	40	60	100
	French	18ULFA11	Preliminary French Course	6	4	40	60	100
II	General English	18UGEN11	Prose, Poetry, Extensive Reading & Language study-I	6	4	40	60	100
III	Core I	18UHIC11	History of India upto 647 A.D	5	4	40	60	100
	Core II	18UHIC12	Religions in India	5	4	40	60	100
	Allied I	18UHIA11	General Economics	3	3	20	30	50
	Allied II	18UHIA12	Labour Economics	3	3	20	30	50
IV	Ability Enhancement Course	18UAVE11	Value Education	2	2	20	30	50
Total				30	24			

Semester II

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
I	Tamil	18ULTA21	சமய இலக்கியங்களும், நீதி இலக்கியங்களும்: செய்யுள், இலக்கணம், உரைநடை, வாழ்க்கை வரலாறு, இலக்கிய வரலாறு	6	4	40	60	100
	French	18ULFA21	Basic French Course	6	4	40	60	100
II	General Englis	18UGEN21	Prose, Poetry, Extensive Reading & Language study-I	6	4	40	60	100
III	Core III	18UHIC21	History of India from A.D. 648 to 1526	5	4	40	60	100
	Core IV	18UHIC22	Monuments in India	5	4	40	60	100
	Allied III	18UHIA21	Population Economics	3	3	20	30	50
	Allied IV	18UHIA22	Women Entrepreneurship	3	3	20	30	50
IV	Ability Enhancement Course	18UAEV21	Environmental Studies	2	2	20	30	50
Total				30	24			

Semester III

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil	18ULTA31	காப்பிய இலக்கியம்: செய்யுள், இலக்கணம்,உரைநடை, சிறுகதை, இலக்கியவரலாறு	6	4	40	60	100
	French	18ULFA31	Advanced French Course					
II	General English	18UGEN31	Prose, Poetry, Extensive Reading & Language study-I	6	4	40	60	100
III	Core V	18UHIC31	History of India from AD 1526 to 1772	6	4	40	60	100
	Allied V	18UHIA31	Modern Governments I	3	3	20	30	50
	Allied VI	18UHIA32	Indus Valley Civilisation	3	3	20	30	50
	Core SB	18UHS31	Archives and Museums	4	4	40	60	100
	NME I	18UHN31	Freedom Movement in India	2	2	20	30	50
IV	Ability Enhancement Course	18UAWS31	Women's Synergy		2	20	30	50
	Self Study / On-line Course Internship (Optional)	18UHIS31	Development of Tourism Department in India with special reference to Tamil Nadu		+2		50	50
Total				30	26+2			

Semester IV

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max. Marks		
						CIA	ESE	Total
I	Tamil	18ULTA41	சங்க இலக்கியம்: செய்யுள், இலக்கணம், உரைநடை, வாழ்க்கை வரலாறு, இலக்கியவரலாறு	6	4	40	60	100
	French	18ULFA41	Language through Literature					
II	General English	18UGEN41	Prose, Poetry, Extensive Reading & Language study-I	6	4	40	60	100
III	Core VI	18UHIC41	History of India from 1773 to 1857	6	4	40	60	100
	Allied VII	18UHIA41	Modern Governments II	3	3	20	30	50
	Allied VIII	18UHIA42	Socio-Religious Reform Movements in India	3	3	20	30	50
	Core SB	18UHS41	Principles and Methods of Archaeology	4	4	40	60	100
	NME II	18UHN41	Constitution of India	2	2	20	30	50
IV	Ability Enhancement Course	18UAYM41	Yoga & Meditation		2	20	30	50
	Self Study / On-line Course Internship (Optional)	18UHISS2	Introduction to Cosmetology		2		50	50
	NCC,NSS &SPORTS				1			
	Extension Activities CDP				+1			
Total				30	27+3			

Semester V

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core VII (Common Core)	18ULCC51	Women Empowerment in India	6	4	40	60	100
	Core VIII	18UHIC52	History of India from 1857 to 1947	6	4	40	60	100
	Core IX	18UHIC53	History of Europe 1453 to 1783 A.D	6	4	40	60	100
	Core Integral I	18UHII51	History of Thoothukudi	5	4	40	60	100
	Core Integral II	18UHII52	Constitution of India	5	4	40	60	100
IV	Common Skill Based Course	18UCSB51	Computers in digital era and Soft Skills	2	2	20	30	50
	Self Study or On-line Course (Compulsory)	18UHISS3	Beach Tourism	--	2		50	50
Total				30	24			

Semester VI

Part	Components	Sub. Code	Title of the Paper	Hrs/ Week	Credits	Max.Marks		
						CIA	ESE	Total
III	Core X	18UHIC61	History of Tamil Nadu from 1336-2000 AD	6	4	40	60	100
	Core XI	18UHIC62	History of Europe from 1789 – 1945 AD	6	4	40	60	100
	Core XII	18UHIC63	International Relations from 1945 – 2000AD	6	4	40	60	100
	Core Integral III	18UHII61	Historiography	5	4	40	60	100
IV	Core Integral IV / Project	18UHII62/ 18UHIP61	Project	7	4	40	60	100
Total				30	22			
Total				180	145 + 5			

Semester	Hours	Credits	Extra Credits
I	30	24	---
II	30	24	---
III	30	26	2
IV	30	27	3
V	30	22	--
VI	30	22	--
Total	180	145	5

Courses	Number of Courses	Hours / week	Credits	Extra Credits
Tamil	4	24	16	--
English	4	24	16	--
Core	12	68	48	--
Core Skill Based	2	8	8	--
Core Integral	3	15	12	--
Group Project	1	7	4	--
Allied	8	24	24	--
NME	2	4	4	--
Ability Enhancement Course	4	4 (4 Extra Hours)	8	--
Common Skill Based	1	2	2	--
NCC, NSS & Sports		--	1	
Extension Activities		--		1
Self Study Papers (Optional)	2	--		4
Self Study Papers (Compulsory)	1	--	2	--
Total	44	180	145	5

Programme Specific Outcome:

PSO No.	Upon completion of BA degree programme, the students of History will be able to
PSO-1	Construct the history of our nation with illustration and study the basic themes, concepts, chronology and scope of history.
PSO-2	Categorize the historians and historical writing and build the art of historical writing.
PSO-3	Develop the various skills to construct themselves as a good personality.
PSO-4	Take up spot study in historical sites.
PSO-5	Analyse the different stages and personalities of human beings and enhance the human values and Rights.
PSO-6	Familiarize with contemporary world and evaluate the burning problems of the present day.
PSO-7	Utilize the computer application software for knowledge dissemination and their career advancement.
PSO-8	Understand and recognise the present existing socio-economic, political and religious condition of the people.
PSO-9	Be acquainted with the range of issues related to history and its distinctive eras.
PSO-10	Learn the various history of nations with comparative approach.

SEMESTER – I			
Core I		History of India upto A.D. 647	
18UHIC11	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Vision:

- To provide the evolution of Indian polity through ages.
- To appraise our nation's pride and instill patriotism.

Mission:

- To appreciate cultures of various dynasties and contribute to nation building.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	Widen the knowledge of Ancient History of India.	1	Un, Re
CO-2	Understand the Geographical features of India and their impact.	1	Un, Re
CO-3	Appreciate the engineering skills of Indus Valley people.	2	Un, An
CO-4	Comprehend the legacy of Vedic Civilisation.	1	Un, An Ev
CO-5	Analyse Dravidian Civilisation.	1	Un, An Ev
CO-6	Analyse the Persian and Macedonian Invasion.	2	Un, An, Ev
CO-7	Know the genealogy of various kings and their administration.	1	Un, Re
CO-8	Analyse the significance of Nalanda University.	1	Un, Ev

SEMESTER – I			
Core I		History of India upto A.D. 647	
18UHIC11	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

- Unit – I** Geographical Features of India – Sources for Ancient India – Indus Valley Civilization – Rig Vedic Civilization – Later Vedic Civilization.
- Unit – II** Dravidian Civilisation- Caste System – Persian Invasion – Macedonian Invasion – Impact
- Unit – III** Mauryan Empire – Asoka – Social and Economic Condition – Mauryan Administration – Causes for the Decline of the Mauryas – Sungas – Kushans – Services of Kanishka to Buddhism
- Unit – IV** Gupta Empire – Samudra Gupta – Fahien’s Report – Administration — Golden Age of the Guptas – Huns Invasion – Decline of the Gupta Empire.
- Unit – V** Harsha Vardhana – Nalanda University – Accounts of Hiuen Tsang – Itsing’s Account

Maps

1. Geographical Features of India
2. Indus Valley Sites
3. Asokan Edicts
4. Samudra Gupta
5. Harsha

Books for Reference:

1. Majumdar, R.C., *Advanced History of India*, Macmillan Company Ltd, London, 1958.
2. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
3. Sathianathaier, R., *History of India, Vol. I*, S. Viswanathan (Printers and Pulishers), Madras, 1998.

SEMESTER - I			
Core II		Religions in India	
18UHIC12	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Vision:

- To promote religious tolerance and secularism among the students through proper understanding of religions in India.

Mission:

- To reveal the noble ideals and ethical values adopted in India through its religions.
- To improve and raise the quality of lives in religious and ethical contexts.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	develop religious tolerance	1	Un, An, Ev
CO-2	respect the feelings of other religions.	2	Un, An
CO-3	understand the basic principles and teachings of various religions.	1	Un, Re
CO-4	study the schism in religion.	1	Un, Re
CO-5	analyse the forms of worship.	2	Un, An
CO-6	know the essence of all religions.	1	Un, Re
CO-7	appreciate the ethical and moral standards of religions.	2	Un, An Ev
CO-8	appreciate the contribution of various religions.	2	Un, An, Ev

SEMESTER - I			
Core II	Religions in India		
18UHIC12	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I Hinduism: Vedic Religion – Indus Valley and its religious practices – Saivism –
Linga Worship – Anthromorphic representations – Bhagavatism – Naga cult –
Vaishnavism – Bhagavat Gita – Legacy.

Unit – II Jainism and Buddhism: Vardhamana Mahavira – Teachings – Swethanbaras
Thikambaras – Schism – Impact – Buddha – Teachings – Schism – Mahayana and
Hinayana forms – Contribution.

Unit – III Christianity: Jesus Christ – Teachings – The Bible – Contribution – Schism.

Unit – IV Islam: Muhammed the Prophet – Teachings – The Quran – Schism –
Contribution.

Unit – V Sikhism: Guru Nanak – Teachings – Adi Granth – Contribution – Schism.

Books for Reference:

1. Jagdish Saran Sharma, *Encyclopaedia Indica*, S.Chand & Company Ltd., New Delhi, 1975.
2. Duggal, K, S., *The Sikh Gurus*, Vikas Publishing House Pvt Ltd., New Delhi, 1980.
3. Joseph Davey Cunningham, *A History of the Sikhs*, S.Chand & Co (Pvt.) Ltd., New Delhi, 1972.
4. Colebrooke, H, T., *Essays on History Literature and Religions of Ancient India*, Cosmo Publications, New Delhi, 1977.
5. Prabhakar Machwe, *Hinduism – Its Contribution to Science and Civilisation*, Vikas Publishing House Pvt. Ltd., New Delhi, 1979.
6. Moojan Momen, *An Introduction to Shi 'I Islam*, Oxford University, New Delhi, 1985.
7. Banerjee, P., *Early Indian Religions*, Vikas Publishing House Pvt. Ltd., Delhi, 1973.
8. Baig, M.R.A., *The Muslim Dilemma in India*, Vikas Publishing House Pvt. Ltd., Delhi, 1974.

SEMESTER- I			
Allied I - General Economics			
Code: 18UHIA11	Hours / week :3	Hrs / Semester: 45	Credits :3

Vision

To prepare students to face competitive examinations in Economics

Mission

To provide students with intellectual and analytical tools necessary to function in a dynamic economy

Course Outcome:

CO No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO 1	understand and demonstrate core microeconomic and macroeconomic terms, concepts, and theories.	1	Un
CO 2	identify appropriate tools to make an economic evaluation.	2	Ev,Un
CO 3	identify key macroeconomic indicators, and measures of economic change, growth, and development	2	Ev
CO 4	be effective economic analysts and apply economic theories.	1	Ap
CO 5	demonstrate an ability to conceptualize problems analytically.	4	An
CO 6	employ marginal analysis for decision making	1	Ap
CO 7	analyze operations of markets under varying competitive conditions	4	An
CO 8	analyze causes and consequences of unemployment, inflation and economic growth	4	Cr

SEMESTER- I			
Allied I - General Economics			
Code: 18UHIA11	Hours / week :3	Hrs / Semester: 45	Credits :3

UNIT I: Microeconomics

Nature and Scope of Economics - Basic Concepts: Goods, Utility & Human Wants
 Concept of Demand and Supply - Concepts of costs and Revenue

UNIT II: Macroeconomics

National Income – concepts – Methods of Measurement

UNIT III: Money and Banking

Concepts of money – Functions - Functions of Commercial Banks and Central Bank -
 Functions

UNIT – IV: International Trade

Concepts of Inflation and deflation –Internal and International trade - Meaning and
 differences between Internal and International Trade

UNIT V: Public Finance

Meaning –Difference between Public Finance and Private Finance - Direct and Indirect Taxes
 Development and Non-development Expenditures- Concepts of budget

Text Book:

Jhingan, 2004, M.L., *Money Banking International Trade and Public Finance*, Ed. 8, Veranda
 Publishers, New Delhi.

Books for Reference

1. Lipsey, Richard, G., *Introduction to Positive Economics*, English Language Society
 and Weidenfeld and Nicolson, London Samuelson, 1998.
2. Paul Anthony and William D. Nordhaus, , *Economics*, Ed. 6 New Delhi: Tata
 McGraw Hill Publishing Company Ltd, New Delhi,1998.
3. Stonier, Alfred W and Douglas C Hague, *A Test Book of Economic Theory*,
 Longman, London 2000.
4. Datt, Ruddar and K P M Sundharam, *Indian Economy*, S.Chand and Co. Pvt. Ltd.
 New Delhi, 2005.
5. Karl E. Case and Ray C. Fair, *Principles of Economics*, Pearson Education Inc., 8th
 Edition, 2007.
6. N. Gregory Mankiw, *Economics: Principles and Applications*, India edition by
 South Western, a part of Cengage Learning, Cengage Learning India Private Limited,
 4th edition, 2007.
7. Joseph E. Stiglitz and Carl E. Walsh, *Economics*, W.W. Norton & Company, Inc., New
 York, International Student Edition, 4th Edition, 2007.

Websites for Reference

www.rbi.org.in
www.cpolicy.rbi.org.in
www.bulletin.rbi.org.in
www.bankreport.rbi.org.in

SEMESTER- I			
Allied II– Labour Economics			
Code: 18UHIA12	Hours / week :3	Hrs / Semester: 45	Credits :3

Vision

To establish critical understanding of the labour economics literature.

Mission

To design and critically evaluate economic policies which seek to address problems in the labour market.

Course Outcome:

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO – 1	demonstrate knowledge and understanding of how labour markets work in theory and in practice	1	Un
CO – 2	analyse various topics such as migration, labor market discrimination, and incentive problems in labor markets.	6	An
CO – 3	manipulate industrial disputes and be able to analytically solve problems relating to trade unions.	3	An
CO - 4	understand the historical and present day impact of unions on labour operations.	6	Un
CO - 5	understand human capital investments and wage differentials; Analyze wage structures.	3	Un
CO – 6	understand labour markets and public policies by using economic theory and empirical analysis.	8	Un
CO – 7	apply their understanding of theoretical models to analyze trends in data pertaining to topics in labour	6	Ap
CO – 8	keep and follow current social security measures for the future employment.	7	Cr

SEMESTER- I			
Allied II– Labour Economics			
Code: 18UHIA12	Hours / week :3	Hrs / Semester: 45	Credits :3

UNIT-I Introduction

Concept of Labour - - Characteristic features of Indian Labour - Factors responsible for labour problems

UNIT-II Trade union

Meaning, Functions and role of trade Unions; Problems and Measures to strengthen Trade Union

UNIT-III Industrial disputes

Forms of Disputes - Meaning and causes, preventive methods, Joint Management Council - Works Committee - Labour Court - Industrial Tribunals

UNIT-IV Social security

Social Security in India: Workmen's Compensation Act - Sickness Benefits Act, Maternity Benefits Act - Retirement Benefits Act and ESI Act.

UNIT-V ILO and India

National Commission on labour: Recommendations of ILO - Purpose and functions - India and ILO

Text Book: Labour Economics, Devairakkam

Books for Reference:

1. Karnik V.B.,: *Indian Labour Problems and prospects of Labour in India*, Minerva Associates Publications, Calcutta, 1974.
2. E.J. Hobsbawm, *World of Labour: Further studies in the history of labour*, London Weidenfeld & Nicholson, 1984.
3. D. Mazumdar and S. Sarkar, editors, *Globalization, Labour Markets and Inequality in India*, Routledge.
4. Datt, G, Bargaining Power, *Wages and Employment : An Analysis of Agricultural, Labour : Markets in India* : Sage Publications, New Delhi, 1996.
5. Hajela, P.D Labour Restructuring in India : *A Critique of the New Economic Policies*, Commonwealth Publishers, New Delhi. .1998.
6. Jhabvala, R. and R.K. Subrahmanya (Eds, *The Unorganised Sector : Work Security and Social Protection* : Sage Publications, New Delhi, 2000.
7. Lester, R.A, *Economics of Labour (2nd Edition)*, Macmillan, New York. .1964.
8. McConnell, C.R. And S.L. Brue, *Contemporary Labour Economics*, McGraw-Hill, New York. 1986.
9. Papola, T.S.P.P. Ghosh and A.N.Sharma (Eds). *Labour, Employment and Industrial Relations in India*, B.R.Publishing Corporation, New Delhi, 1993.
10. Rosenberg M.R., *Labour Markets in Low Income Countries* in Chenery

11. T.N.Srinivasan (Eds) The Handbook of Development Economics North Holland, New York, 1988.
12. VenkataRatnam, C.S., Globalization and Labour- Management Relations : Dynamics of Changes, Sage Publications/Response Books, New Delhi, 2001.
13. Abhyanker, N.G., *Industrial Labour and social Security*, The Times of India a. Press, Bombay, 1944.
14. Bhiri, B.S: *Dimensions of Industrial Relations in India*, United Asia Publications, Bombay, 1970

SEMESTER - II			
Core III		History of India from A.D. 648 to 1526	
18UHIC21	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Vision:

To provide the advent of Muslim rule in India.

To have a better understanding and critically analyse about Medieval India.

Mission:

To create an awakening on the impact of Muslim rule in India.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know about the Origin of Rajputs and their legacy.	1	Un, Re
CO-2	understand the Muslim culture and their legacy.	1	Un Re
CO-3	analyse the Arab Conquest of Sindh.	2	Un, An, Ev
CO-4	understand the impact of foreign invasions.	1	Un, Re
CO-5	estimate the reforms of Delhi Sultanate.	2	Un, An, Ev
CO-6	explain the advent of Muslim polity and culture.	1	Un, Re
CO-7	know the struggle between Vijayanagar and Bahmani Kingdoms.	1	Un, Re
CO-8	evolve the study of fine arts through the ages.	2	Un, An, Ev

SEMESTER - II			
Core III		History of India from A.D. 648 to 1526	
18UHIC21	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

- Unit – I** Sources for Medieval India – The Origin of the Rajputs – Political History of the Rajputs and their culture – Arab conquest of Sind – Effects.
- Unit – II** Muhammed of Ghazni – Muhammed of Ghori – Slave Dynasty – Qutb-ud-din Aibak – Iltutmish – Raziyya – Achievements of Balban.
- Unit – III** Ala-ud-din Khilji – Malik Kafur’s Invasions – Reforms – Muhammed-bin-Tughluq – Firoz Tughluq – Lodis – Timur’s Invasion.
- Unit – IV** Kingdom of Vijayanagar – Origin – Sangama, Saluva, Tuluva and Aravidu Dynasties – Krishnadeva Raya - Battle of Talikota - Administration – Art and Architecture- Literature- Revival of Hinduism.
- Unit – V** Bahmini Kingdom – Origin – Muhamad Gawan – Struggle between Vijayanagr and Bahmini kingdoms- Disintegration of Bahmini kingdom – Administration and Social Life – Art and Architecture – Hindustani Music.

Maps

1. Muhammed of Ghor
2. Ala-ud-din Khilji
3. Muhamud-bin-Tughluq
4. Vijayanagar Kingdom
5. Bahmini Kingdom

Books for Reference

1. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd., London, 1958.
2. Majumdar R.C., *History and Culture of the Indian People, Vol. VI.*, Macmillan Company Ltd., London, 1957.
3. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
4. Sathianathaier, R., *History of India, Vol. II*, S. Viswanathan (Printers & Publishers), Madras, 1998.

SEMESTER - II			
Core IV		Monuments in India	
18UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Vision:

- To familiarize the Historical Monuments with proper understanding of history.

Mission:

- To know and respect our Historical Monuments and its heritage.
- To appreciate the pride of our Historical Monuments and to preserve it.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	respect and take pride of Historical Monuments.	2	Un, An, Ev
CO-2	know the historicity of Historical Monuments	1	Un, Re
CO-3	appreciate the workmanship of artisans.	2	Un, An, Ev
CO-4	know the means to preserve Historical Monuments.	1	Un, Re
CO-5	analyse the preservation of Monument Art.	2	Un, An, Ev
CO-6	analyse the influence of foreign invasions.	2	Un, An, Ev
CO-7	evaluate the significance of Historical Monuments.	2	Un, An, Ev
CO-8	understand the patronage of kings.	1	Un, Re

SEMESTER - II			
Core IV		Monuments in India	
18UHIC22	Hrs / Week: 5	Hrs / Semester: 75	Credits: 4

Unit – I

Definition – Types – Significance – The Ancient Monument Preservation Act 1904 - National Historic Preservation Act of 1966

Unit – II

Religious Monuments: Sanchi Stupa – Madurai Meenakshi Amman Temple – Dilwara Jain Temple – Golden Temple Amritsar – Nagoor Dargha – Velankanni Basilica.

Unit III

Secular Monument: Ajanta Caves – Hawa Mahal Palace – Qutb Minar – Charminar – Taj Mahal.

Unit IV

European Monuments: Basilica of Bon Jesus – Victoria Memorial Hall – Cellular Jail – St. George Fort – Gateway of India.

Unit V

Adichanallur – Arikamedu – Brahadeeswara Temple – Keezhadi- Our Lady of Snows Basilica.

Books for Reference

1. Khurana K.L., *History of India from Earliest to 1526*, Lakshmi Narain Agarwal, Agra, 1995.
2. Rao, Hanumantha, B. and Rao, Basaveswara K., *Indian History and Culture*, Sri Vignana Manjusha, Guntur, 1973.
3. Anil Chandra Banerjee, *New History of Medieval India*, S.Chand & Company Pvt. Ltd., New Delhi, 1983.
4. Khurana K.L., *History of India from 1526 to 1967*, Lakshmi Narain Agarwal, Agra, 1995.
5. Majumdar R.C., *An Advanced History of India*, Macmillan Company Ltd, London, 1983.
6. Percival Spear, *Delhi- Its Monuments and History*, Oxford University Press, New Delhi, 1994.

SEMESTER- II			
Allied III– Population Economics			
Code: 18UHIA21	Hours / week : 3	Hrs / Semester: 45	Credits :3

Vision

To give an ideal education and research environment with its contemporary – level educated graduates

Mission

To raise qualified demographers, to raise awareness and consciousness of population issues

Course Outcome

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO – 1	provide knowledge about population geography, population & environment, population & family welfare, population growth.	6	Un
CO – 2	obtain useful knowledge for the analysis of population changes, its consequences and drivers.	8	Un
CO – 3	demonstrate an understanding of demographic changes in the world and their major determinants.	1	Ev
CO - 4	use demographic concepts and theories to understand contemporary socio- economic issues	2	Un
CO - 5	apply demographic concepts and population theories into relevant policy settings.	2	Ap
CO – 6	use demographic concepts and population theories to explain past, present population characteristics.	1	Un, Ap
CO – 7	demonstrate an understanding of demographic changes in the world and their major determinants.	1	Un
CO – 8	demonstrate an understanding of the theoretical differences among the most influential models that have been put forward in demographic research to account for the first demographic transition.	4,8	Un, Re

SEMESTER- II			
Allied III– Population Economics			
Code: 18UHIA21	Hours / week : 3	Hrs / Semester: 45	Credits : 3

UNIT I: Introduction

Sources of demographic data – population census, vital statistics and Sample surveys
–Concepts of birth rate, fertility rate, death rate, infant mortality rate and migration rate.

UNIT II : Theories of population

Malthusian Theory of population –Theory of optimum population- Theory of demographic transition.

UNIT III: Characteristics of India's population

Size and growth of India's population – Sex and age composition - Population trends in India.

UNIT IV: Population explosion

Meaning- Causes and Effects – Population and economic growth.

UNIT V: Control of population

India's population policy and measures –Family planning programme of Five Year Plans - Awareness on Population Control.

Text Book: S.C.Srivastava, *Studies in Demography*, Anmol Publications Pvt Ltd, 2005

Books for Reference:

1. Agarwala, S. N. (1972), India's Population Problem, Tata McGraw Hill Co.,Bombay.
2. Bose, A. (1996), India's Basic Demographic Statistics, B. R. Publishing Corporation, New Delhi.
3. Bogue, D. J. (1971), Principles of Demography, John Wiley, New York.
4. Chenery, H. and T. N. Srinivasan (Eds.) (1989), Hand Book of Development Economics, Vol. 1 & 2 Elsevier, Amsterdam.
5. Choubey, P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.
6. Coale, A. J. and E. M. Hoover (1958), Population Growth and Economic Development in Low Income Countries : A Case Study of India's Prospects, Princeton University Press, Princeton.
7. Gulati, S. C. (1988), Fertility in India : An Econometric Study of a Metropolis, Sage, New Delhi.
8. Simon, J. L. (1992), Population and Development in Poor Countries, Princeton University Press.

9. Srinivasan, K. (1998), Basic Demographic Techniques and Applications, Sage, New Delhi.
10. Srinivasan, K. and A. Shariff (1998), India : Towards Population and Demographic Goals, Oxford University Press, New Delhi.
11. Sryrock, H. et. al. (1973), the Methods and Materials of Demography, US Department of Commerce, Washington, D. C.
12. United Nations (1973), The Determinants and Consequences of Population Trends, Vol. 1, UNO Publications, New York.

SEMESTER- II			
Allied IV – Women Entrepreneurship			
Code: 18UHIA22	Hours / week :3	Hrs / Semester: 45	Credits :3

Vision

To build confidence among the students to launch Entrepreneurial ventures

Mission

To demonstrate entrepreneurial abilities and capacity in an entrepreneurship portfolio.

Course Outcome:

CO. No	Upon completion of this course, students will be able to	PSO addressed	CL
CO - 1	understand the development of entrepreneurship as a field of study and as a profession.	3	Un
CO - 2	developing their entrepreneurial competencies.	3	Cr
CO - 3	identify and source the necessary financial and non-financial resources available for a new venture.	1	An
CO - 4	promote entrepreneurship among women as a means to achieve self-reliance and socio-economic independence.	3,4	Ap
CO - 5	train the students to learn about the successes and failures from business.	7	Ap
CO - 6	understand the importance of entrepreneurship as a tool for development, the concept and basic principles of Innovation.	1,2	Un
CO - 7	develop capabilities and skills necessary to assume entrepreneurial activity.	3	Cr
CO - 8	describe a new business in a well-written venture plan.	7	Ap

SEMESTER- II			
Allied IV – Women Entrepreneurship			
Code: 18UHIA22	Hours / week :3	Hrs / Semester: 45	Credits :3

Unit –I Introduction

Definition of Entrepreneurship – Characteristics of Entrepreneurs – Types of Entrepreneur – Functions of Entrepreneurs

Unit – II Women Entrepreneurship

Women Entrepreneurship – Definitions – Opportunities and Challenged of Women Entrepreneurs – Institutions for Women Entrepreneurship – SHGs – Micro Finance – NGOs

Unit – III Project identification & classification

Meaning of Project – Project classification – Project identification – Internal & External objectives – Project Report

Unit – IV Promotion & starting of an industrial unit

Meaning of Promotions – Stages – Sources of Ideas – Types of promoters – Steps in starting a small scale Industry- Incentives and Subsidies to Small Industries

Unit – V Institutional finance to entrepreneur

DIC, SIDCO, NISE, SSIC, NAYE, TIIC, SIDBI, Commercial Banks- NEDA- Directorate of Industries – Export Credit Corporations- Writing a project for a Business

Text Book: Mridula Velagapudi, *Role of Women Entrepreneurship Towards more Inclusive Economic Growth.*

Books for Reference:

1. Norman M Scarborough, *Essentials of Entrepreneurship and Small Business Management*, 2016
2. Vasanth Desai *Dynamics of Entrepreneurial Development and Management* Himalaya Publishing House.
3. N.P.Srinivasan& G.P. Gupta *Entrepreneurial Development* Sultanchand& Sons.
4. P.Saravanelu *Entrepreneurship Development* Eskapee publications.
5. S.S.Khanka *Entrepreneurial Development* S.Chand& Company Ltd.,
6. Satish Taneja, *Entrepreneur Development* ; New Venture Creation.
7. Anand Saxena, *Entrepreneurship Motivation, Performance, Rewards*, 2005

Websites:

www.pbr.co.in
<https://pdfs.semanticscholar.org>
shodhganga.inflibnet.ac.in

Semester – III			
Core V		History of India from AD 1526 to 1772	
Sub. Code: 18UHIC31	Hrs/Week : 4	Hrs / Sem : 60	Credits : 4

Vision: To imbibe the History of India to promote our nation.

Mission: To appreciate the legacy of various dynasties and its impact.

Course outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the History of the Mughals and the Advent of the Europeans.	1	Un, Re
CO-2	cherish the glory of Marathas.	1	Un, Re
CO-3	appreciate the religious policy of Akbar.	5	Ap
CO-4	understand the settlements of European.	1	Un, Re
CO-5	estimate the Anglo-French rivalry in India.	4	An
CO-6	analyse the golden age of Mughals	4	An
CO-7	Become aware of the advent of Europeans.	1	Un, Re
CO-8	understand the British supremacy in India.	1	Un, Re

Semester – III			
Core V		History of India from AD 1526 to 1772	
Sub. Code: 18UHC31	Hrs/Week : 4	Hrs / Sem : 60	Credits : 4

- Unit I** – Mughal India: Sources – India on the eve of Babur's invasion – Political - socio - economic conditions – Conquests – Humayun – Shershah - Administration.
- Unit II** – Akbar – Administration – Religious policy – Jahangir – Rule of Nurjahan – Shahjahan – Golden Age - art and architecture – Aurangzeb – Religious policy.
- Unit III** – Mughal Art and Architecture – Mughal administration – Deccan Policy – Religious policy – Decline and fall of the Mughals.
- Unit IV** – Marathas: Sivaji – Military achievements – Administration. Peshwas – Balaji Viswanath – Baji Rao – Balaji Baji Rao – III Battle of Panipat.
- Unit V** – Advent of the Europeans – The Anglo-French Rivalry - Carnatic Wars - Robert Clive – Battle of Plassey – Buxar – Dual Government in Bengal.

Maps

1. Babur
2. Humayun
3. Akbar
4. Aurangzeb
5. Shivaji

Text Book :

1. Mahajan, V.D., *India Since 1526*. New Delhi: S. Chand & Co Pvt. Ltd, 1975.

Books for Reference:

1. Banerjee Chandra Anil. *New History of Medieval India*. New Delhi : S.Chand & Company Pvt. Ltd, 1983.
2. Khurana K.L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 1995.
3. Majumdar R.C. *An Advanced History of India*. London: Macmillan Company Ltd, 1983.

Semester - III			
Allied - V		Modern Governments – I	
Sub. Code: 18UHIA31	Hours / Week :3	Hours / Sem : 45	Credits : 3

Vision: To provide the knowledge of government and its functions.

Mission: To analyse the different types of government, constitution and the functions of the organs of government.

Course outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	assess the performance of the political institutions.	4	An
CO-2	understand the basic elements of state.	1	Un, Re
CO-3	appreciate the forms of Constitution.	1	Un, Re
CO-4	assess the types of Government.	4	An
CO-5	estimate the powers and functions of the organs of the Government.	4	An
CO-6	highlight the fathers of the Constitution.	2	Un, Re
CO-7	become aware of the functioning of the Government.	1	Un, Re
CO-8	develop interest in the Government affairs.	3	Ap

Semester - III			
Allied - V	Modern Governments – I		
Sub. Code: 18UHIA31	Hours / Week :3	Hours / Sem : 45	Credits : 3

Unit I - Origin of State – Elements of States: People - Territory – Government – Sovereignty Types of Governments: Democracy - Republic - Monarchy – Aristocracy – Dictatorship - Democratic Republic.

Unit II - Constitution – Meaning - Purpose - Contents of Constitution – Written and Unwritten constitution – Flexible and rigid constitution.

Unit III - Forms of Governments: Unitary – Federal – Theory of Separation of Powers – Executive: Presidential, Parliamentary.

Unit IV - Legislature – Functions of Legislature – Unicameral – Bicameral Legislature – Methods of solving deadlocks.

Unit V - Judiciary – Functions of Judiciary – Judicial Review – The Rule of Law.

Text Book:

1. Gomathinayagam,P, *Modern Governments*, Madurai: Sembi Publishers, 1994.

Books for Reference:

1. Agarwal R.C. *Constitutional History and National Movements of India*. New Delhi: S. Chand and Company, 1980.
2. Chand Kapur Anup. *Select Constitution*. New Delhi: S. Chand and Company, 1965.
3. Bernard Edward Brown, Dragnich Alex and John C. Wahlke (ed). *Politics and Government*. U.S: Random House, University of California. 2007
4. Finer S.E. *Comparative Governments*. England: Basic Books, 1970. Michael J. Pery, *The Constitution The Courts and Human Rights*. US: Yale University Press, 1984.

SEMESTER III			
Allied VI	Indus Valley Civilization		
Code: 18UHIA32	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

Vision: To cherish the rich cultural heritage of our past.

Mission: To appreciate and feel pride about our ancient civilization.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	widen the knowledge of Indus Valley Civilization in the context of other ancient civilizations in the world.	1	Un, Re
CO-2	know the latest and recent excavations of Indus Valley sites.	1	Un, Re
CO-3	understand the salient features of Indus Valley people.	1	Un, Re
CO-4	analyse the social, economic and religious condition of Indus Valley people.	4	An
CO-5	appreciate the administration of Indus Valley Civilization.	1	Un, Re
CO-6	highlight the engineering skills of Indus Valley Civilization.	2	Un, Re
CO-7	analyse the religious condition of Indus Valley Civilization.	4	An
CO-8	trace out the causes for its decline.	1	Un, Re

SEMESTER III			
Allied VI	Indus Valley Civilization		
Code: 18UHIA32	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

Unit I - Excavations – Major and Minor Sites – Date – Extent.

Unit II - Salient Features – Great Bath – Granary – Drainage System – Town Planning – water supply.

Unit III - Religious Condition – Seals – Indus Script.

Unit IV - Causes for the Downfall

Unit V - Comparison between Indus Valley and other Civilizations.

Text Book:

1. Basham, A.L. *The Wonder That Was India*, London: Sidgwick & Jackson, 1967.

Books for Reference:

1. Chopra P.N. Puri B.N., Dar, M.N. *A Social Cultural and Economic History of India (Vol. II)*. New Delhi: Macmillan, 1974.
2. Lunia, B.N. *Evolution of Indian Culture*. Agra: Lakshmi Narain Agarwal Education Publishers, 1955.
3. Mahajan, V.D. *Ancient History of India*. New Delhi: S. Chand and Company Ltd., 1980.
4. Majumdar, R.C. *An Advanced History of India*. New Delhi: Macmillan and Co of India Ltd, 1946.
5. Upinder Singh. *A History of Ancient and Early Medieval India*. New Delhi: Dorling Kindersley (India) Pvt. Ltd., 2009.

SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHIS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

Vision: To familiarize the students to Archives and Museums for proper understanding of History.

Mission: To know, analyse and appreciate our history and its heritage through archives and museums.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	visit of Archives and Museums.	2	Un, Re
CO-2	understand the organisations and functions of Archives and Museums.	1	Un, Re
CO-3	highlight the primary sources of Archives and Museums.	2,4	Un, An, Ev
CO-4	apply the uses of Archives and Museums in historical writings.	1	Un, Re
CO-5	respect and preserve Archives and Museums.	2	Un
CO-6	witness the evidences of History.	2,4	Un, Ev, Re
CO-7	develop more collaborative approaches.	2,4	Un, An, Ev
CO-8	identify good practice and skills of professionals.	1	Un, Re

SEMESTER III			
Core Skill Based		Archives and Museums	
Code: 18UHS31	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

Unit I – Definitions: Archives - Museums – Definition.

Unit II – Kinds of Museums and Archives: Archaeology museum-Architecture museum-Biographical museum-Palace museum - Private Archives-Public Archives.

Unit III – History of the setting up of Museums: Indian Museums, Calcutta – Salar Jung Museum, Hyderabad - National Museum, Delhi, Chhatrapati Shivaji Maharaj Vastu Sangrahalaya – Mumbai, Gandhi Museum-Madurai, Saraswathy Mahal Museums – Tanjore.

Unit IV – History of the setting up of Archives: National Archives of India, Delhi – Tamil Nadu Archives, Chennai – Shenbaganoor Archives - Kodaikanal, Kerala State Archives – Trivandrum.

Unit V - A visit to a Museum and Archive is a part of this course.

Books for Reference:

1. *A Guide to the National Museum*. New Delhi: National Museum, 1997.
2. Agarwal, O.P. *Essentials of Conservation and Museology*, Delhi: Sundeep Prakasan, 2007.
3. Edson & David Routledge. *Handbook for Museum*. 1986.
4. Thiagarajan J. *Archives Keeping*. Madurai: Prabha Publications, 2007.
5. Macdonald Sharon (ed). *A Companion to Museum Studies*. UK: Blackwell Publishing Ltd, 2006.

Semester – III			
Non Major Elective		Freedom Movement in India	
Code : 18UHIN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

Vision: To appreciate and inculcate the values of patriotism.

Mission: To respect and follow the noble virtues of freedom fighters

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	Understand the history of hard earned freedom	1,2	Un, Re
CO-2	Appreciate the sacrifice of freedom fighters	1,2	Un, Re
CO-3	Know the imperialist policy of British	1,2	Un, Re
CO-4	Asses the various factors of nationalism	4	An
CO-5	Analyse the impact of western education	4	An
CO - 6	Aware of the role of freedom fighters	1,2	Un, Re
CO-7	Respect the values of nationalism and independence	3	Ap
CO-8	Strive hard to preserve independence	3	Ap

Semester – III			
Non Major Elective		Freedom Movement in India	
Code : 18UHN31	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

Unit – I Indian National Congress – Birth – Aims – Moderates – Gokale’s Role – Partition of Bengal and Surat Split – Extremism – Tilak’s Role – Home Rule League.

Unit – II Gandhian Era – Rowlatt Act of 1919 – Jallian-Wala Bagh Tragedy – Khilat Movement – Non Co-operation Movement – Simon Commission Report – Poorna Swaraj Resolution.

Unit – III Civil Disobedience Movement – Dandi March – Round Table Conferences – Gandhi-Irwin Pact – Communal Award – Poona Pact – August Offer – Cripps Mission – Failure.

Unit – IV Quit India Movement – Cabinet Mission – Wavell Plan – The Simla Conference – Mountbatten Plan – Independence Act 1947.

Unit – V Mountbatten Plan – Independence Act 1947

Text Book

Mahajan, V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand & Co., New Delhi, 1976.

Books for Reference

1. Agarwal, R.C., *Constitutional Development and National Movement*, S. Chand and Co, New Delhi, 1986.
2. Chand, Tara, *History of the Freedom Movement in India Vol.II*, Ministry of Education, Government of India, New Delhi, 1974.
3. Jayapalan, N., *History of the Freedom Movement (1857 to 1947)*, Ashish Publishing House, New Delhi, 1988.
4. Menon, Sreedhara, A., *Modern India Since 1707 and History of the Freedom Movement*, S.Viswanathan Pvt Ltd, Madras, 1989.

Semester – III	
Self Study Paper Development of Tourism Department in India with Special Reference to Tamil Nadu	
Code : 18UHISS1	Credits : +2

Vision: To familiarize the students to Tourist Spots in Tamil Nadu.

Mission: To know and analyse the tourist income and employment opportunities.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	become aware of peaceful mobilization across cultural boundaries.	1	Un, Re
CO-2	analyse powerful agent for change.	4	An
CO-3	be rejuvenated physically and intellectually.	3	Ap
CO-4	promote international understanding.	2	Un
CO-5	make aware of conservation of eco-system.	1	Un, Re
CO-6	enumerate the economic and environmental goals.	1	Un, Re
CO-7	generate income and find employment opportunities.	1	Un, Re
CO-8	driving force to relieve civilization stress and storm.	3	Ap

Semester – III	
Self Study Paper Development of Tourism Department in India with Special Reference to Tamil Nadu	
Code : 18UHISS1	Credits : +2

- Unit I** – Origin and Development of Tourism in India – Land for all Seasons – The People and Climate.
- Unit II** – Initial Efforts to Promote Tourism – Sargent Committee – Tourist Traffic Division – Tourist Administration Section – Tourist Publicity Section – Tourist Distribution Section.
- Unit III** – Ministry of Tourism – Formation, Functions and Responsibilities – Department of Tourism – Tourist Information Offices.
- Unit IV** – India Tourism Development Corporation (ITDC) – Genesis – Objectives – Range of Services – Five Year Plans and Tourism – Government Schemes.
- Unit V** – Tamil Nadu Tourism Development Corporation (TTDC) – Formation and Objectives – Important Tourism Spots in Tamil Nadu – Services – Mamallapuram, Kanchipuram, Trichy, Madurai, Kalugumalai, Kanyakumari, Panchalamkurichi, Tanjore, Vellore Fort, Velankanni, Adhichanallur, Ooty, Kodaikanal and Courtalam.

Text Book:

Rai, Lajipathi. *Development of Tourism in India*. New Delhi: Rupa Publications, 1993.

Books for Reference:

1. Bhatia A.K. *Tourism Development*. New Delhi: Sterling Publishers, 1993.
2. Gill S. Pushpinder. *Tourism Economic and Social Development*. New Delhi: Anmol Publications, 1997.
3. Kambra K. Krishnan. *Basics of Tourism Theory*. Operation and Practice, New Delhi: Kanishka Publishers, 2004.
4. Thandavan R. *Tourism Product*. New Delhi : Dominant Publishers, 2006.

Semester IV			
Core VI		History of India from AD 1773 to 1857	
Sub. Code:18UHIC41	Hrs/Week : 6	Hrs/Sem : 90	Credits : 4

Vision: To offer the heroic resistance of native Indians to the company's rule.

Mission: To understand the administration of company and national spirit of Indians.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the uprisings of native Indians in the context of British rule.	1	Un, Re
CO-2	understand Lord Warren Hastings reign.	1	Un, Re
CO-3	analyse Permanent Revenue settlement of Bengal.	4	An
CO-4	critically analyse Subsidiary Alliance of Lord Wellesley.	4	An
CO-5	appreciate the tactics of Tippu Sultan of Mysore.	1	Un, Re
CO-6	enhance the social reforms of Lord William Bentinck.	1	Un, Re
CO-7	elevate Great Revolt of 1857 as the First War of Indian Independence.	1	Un, Re
CO-8	enhance the leaders of Great Revolt of 1857.	1	Un, Re

Semester IV			
Core VI		History of India from AD 1773 to 1857	
Sub. Code:18UHC41	Hrs/Week : 6	Hrs/Sem : 90	Credits : 4

Unit I – Lord Warren Hastings – First Maratha War – First Mysore War, Second Mysore War – Regulating Act 1773 – Pitts India Act 1784 – Impeachment – The Rohilla War – Trial of Nandakumar – Case of Chet Singh – Begums of Oudh.

Unit II – Lord Cornwallis – Reforms - Permanent Revenue Settlement of Bengal -Third Mysore War – Charter Act of 1813.

Unit III – Lord Wellesley – Subsidiary Alliance – Fourth Mysore War – Second Maratha War – Lord Hastings – Third Maratha War.

Unit IV – Lord William Bentinck – Reforms – Charter Act of 1833 – Lord Dalhousie– Doctrine of Lapse – Administrative Reforms.

Unit V – Sepoy Mutiny of 1857 – Causes -Course–failure – End of Company's rule.

Maps

1. Lord Warren Hastings
2. Lord Wellesley
3. Lord Dalhousie
4. Important centres of the Uprising

Text Book:

1. Khurana K.L. *History of India from 1526 to 1967*. Agra: Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Ayer Sathianatha S. *A Political and Cultural History of India. Vol.III. Modern India*. Madras: Viswanathan Private Limited, 1982.
2. Grover B.L. *A new look on Modern Indian History*. New Delhi: S. Chand & Co., Limited, 1984.

Semester – IV			
Allied – IV		Modern Governments – II	
Sub. Code: 18UHIA41	Hours / Week : 3	Hours / Sem : 45	Credits :3

Vision: To understand the strategy of the political system in U.K. and U.S.A.

Mission: To provide knowledge on the Parliamentary system and Presidential form of Government.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	enhance the knowledge about the political systems in U.K. and U.S.A.	1	Un, Re
CO-2	understand the salient features of British Constitution.	1	Un, Re
CO-3	assess the Presidential form of Government in U.S.A.	4	An
CO-4	analyse the means to solve legislative deadlocks.	4	An
CO-5	differentiate clearly the Parliamentary and Presidential form of Government.	2	Un
CO-6	highlight the mother of Parliaments.	1	Un, Re
CO-7	become aware of judicial review.	1	Un, Re
CO-8	examine the Constitutions of other countries.	4	An

Semester – IV			
Allied – IV	Modern Governments – II		
Sub. Code: 18UHIA41	Hours / Week : 3	Hours / Sem : 45	Credits :3

Unit I - Constitution of England – Salient features– Powers and prerogatives of the Crown – Cabinet system.

Unit II - Powers and functions of House of Lords – Powers and functions of House of Commons – Process of law making – Cabinet dictatorship – judicial system in England – Rule of Law – Party System.

Unit III - Constitution of United States of America - Salient Features - Federalism – The President- Election - position - Powers – Vice President – Powers and Position.

Unit IV - The Congress: House of Representatives - Senate - The Speaker, – Law making - Committee System – Judicial Review – Checks and Balances – Political Parties – Pressure Groups – Lobbying.

Unit V - Constitution of Switzerland – Salient Features – Constitution Amendment in Switzerland – Federal Council – The Council of States – National Council – Judiciary – Direct Democracy.

Text Book:

1. Gomathinayagam P. *Modern Governments*. Madurai: Sembi Publishers, 1994.

Books for Reference:

1. Agarwal R.C. *Constitutional History and National Movements of India*. New Delhi: S. Chand and Company, 1980.
2. Chand Kapur Anup. *Select Constitution*. New Delhi: S. Chand and Company 1965.
3. Bernard Edward Brown, Dragnich Alex and John C. Wahlke (ed). *Politics and Government*. U.S: Random House, University of California. 2007
4. Finer S.E. *Comparative Governments*. England: Basic Books, 1970.
5. Michael J. Pery, *The Constitution The Courts and Human Rights*. US: Yale University Press, 1984.

SEMESTER IV			
Allied VIII Social and Religious Reform Movements in India			
Code: 18UHIA42	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

Vision: To enhance the Contribution of social and religious reformers for the eradication of social and religious evils.

Mission: To educate about the societal and religious changes and its impact.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the social and religious reforms and relieve from superstitious beliefs and blind faith.	1	Un, Re
CO-2	know about the social and religious evils prevailed in pre-independence era.	1	Un, Re
CO-3	analyse the blind faith and superstitious beliefs of the people.	4	An
CO-4	understand the impact of Western education.	1	Un, Re
CO-5	know the various policies put forth by British.	1	Un, Re
CO-6	highlight the services of social reformers.	1	Un, Re
CO-7	examine the present reforms of the society.	4	An
CO-8	assess the present social evils and their solutions.	4	An

SEMESTER IV			
Allied VIII Social and Religious Reform Movements in India			
Code: 18UHIA42	Hrs/Week : 3	Hrs/Sem : 45	Credits : 3

Unit I – The Brahma Samaj – Raja Ram Mohan Roy – Abolition of Sati – Prarthana Samaj.

Unit II – The Theosophical Society – The Arya Samaj – Swami Dayananda Saraswathi.

Unit III – The Rama Krishna Mission – Swami Vivekananda – The Dev Samaj.

Unit IV – The Poona Seva Sadan – Aligarh Movement.

Unit V – The Parsees – The Sikhs.

Text Book

1. Mahajan V.D. *Advanced History of India*. New Delhi: S. Chand & Company Ltd, 1980.

Book for Reference:

1. Jayapalan N. *History of the Freedom Movement (1857 – 1947)*. New Delhi: Ashish Publishing House, 1988.
2. Tara Chand. *History of the Freedom Movement in India*. New Delhi: Publications Division Ministry of Information and Broadcasting Government of India, 1967.
3. Sen S. P. *Social and Religious Reform Movements in the Nineteenth and Twentieth Centuries*. Calcutta: Institute of Historical Studies, 1979.
4. Sen S.P. *Social Contents of Indian Religious Reform Movements*. Calcutta: Institute of Historical Studies, 1978.

Semester IV			
Core SB		Principles and Methods of Archaeology	
Code:18UHIS41	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

Vision: To understand the basic concepts of archaeology and its principles.

Mission: To provide basic knowledge in the discipline of Archaeology.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	develop the archaeological skill to reconstruct the history of the past.	1	Un, Re
CO-2	learn the methods of excavation and exploration.	1	Un, Re
CO-3	understand the methods of conservation of excavated monuments.	1	Un, Re
CO-4	understand excavation methods and techniques.	1	Un, Re
CO-5	know about various dating system.	1	Un, Re
CO-6	analyse the disciplines of Archaeology.	4	An
CO-7	appreciate the work of Archaeologists.	1	Un, Re
CO-8	apply the archaeological skills in historical writing.	3	Ap

Semester IV			
Core Skill Based		Principles and Methods of Archaeology	
Code:18UHS41	Hrs/Week : 4	Hrs/Sem : 60	Credits : 4

Unit I – Definition and Scope – Kinds of Archaeology: Underwater Archaeology – Ethnic Archaeology – Salvage Archaeology – Values of Archaeology.

Unit II – History of Archaeology in India: Sir William Jones – James Princep – Alexander Cunningham – Robert Bruce Foote – Lord Curzon – John Marshall – Mortimer Wheeler.

Unit III – Surface Exploration: Map Reading – Aerial Photography – Scientific Aids – Excavation methods: Trial Trench – Rectangular Trenching – Horizontal Excavation – Open Stripping method– Quadrant Method.

Unit IV – Dating Methods: Radio-Carbon Dating – Thermoluminescence Dating – Dendrochronology – Potassium – Argon Method – Fluorine Test – Nitrogen Test – Pollen analysis Test

Unit V – Documentation and Preservation: Pottery yard – Photographic Documentation – Register – Excavation Report – Conservation of Artifacts – Metal Objects – Glass – Wood - Museum Display

Text Book:

1. Raman K.V. *Principles & Methods of Archaeology*: Chennai: Parthajan Publications, 1998.

Books for Reference:

1. Surindranath Roy. *The Story of Indian Archaeology*. New Delhi: Isha Publications, 1961.
2. Sankalia H.D. *New Archaeology – Its scope & Application to India*. Lucknow: Phaidon Press, 1974.
3. Venkatraman R. *Indian Archaeology- A Survey*. Udumalpet: Ennes Publications, 1999.
4. Ray Hmanshu Prabha. *Colonial Archaeology in South Asia - The Legacy of Sir Mortimer Wheeler*. New Delhi: Oxford University Press, 2008.

Semester – IV			
Non-Major Elective		Constitution of India	
Code : 18UHIN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

Vision: To abide the rules and regulations of the Constitution.

Mission: To respect and appreciate the constitution.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	respect the fathers of Constituent Assembly	3	Ap
CO-2	analyse the salient features of the Constitution	4	An
CO-3	follow and respect the Constitutional rules and regulations	3	Ap
CO-4	analyse the constitutional framework in the present scenario	4	An
CO-5	aware of the Constitutional amendments	1 ,2	Un, Re
CO - 6	highlight the decentralization of power in administration	1 ,2	Un, Re
CO-7	appreciate fundamental rights and duties of citizens	1 ,2	Un, Re
CO-8	enumerate the ideals of democracy	1 ,2	Un, Re

Semester – IV			
Non-Major Elective		Constitution of India	
Code : 18UHN41	Hrs / Week : 2	Hrs / Sem : 30	Credits : 2

Unit – I Framing of the Indian Constitution – Salient Features of the Indian Constitution – Preamble.

Unit – II Fundamental Rights and Fundamental Duties – Directive Principles of State Policy.

Unit – III The Executive – President – Prime Minister – The State Government – Governor – Chief Minister – The Council of Ministers – Cabinet Ministers.

Unit – IV The Legislature – Lok Sabha – The Speaker – Rajya Sabha – State Legislature.

Unit – V The Judiciary – The Supreme Court – Judicial Review.

Text Book

Kapur A.C., *Constitutional History of India*, S.Chand and Co. (Pvt) Ltd., New Delhi, 1983.

Books for Reference

1. Agarwal, *Constitutional History of India and National Movement*, S. Chand and Co. (Pvt) Ltd, New Delhi, 1981.
2. Gokhale, B.K., *Political Science*, A.R.Sheth & co, Bombay, 1972.
3. Mahajan V.D., *Constitutional History of India and the Nationalist Movement*, S.Chand and Company Ltd, New Delhi, 1982.
4. Sharma, M.P., *The Government of Indian Republic*, Kitab Mahal, Allahabad, 1968.

Semester – IV	
Self Study	Introduction to Cosmetology
Code : 18UHIS2	Credits :2

Vision: To understand the basic concepts of Cosmetology.

Mission: To provide basic knowledge in the discipline of Cosmetology.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	identify career and educational options in the field of Cosmetology.	1	Un, Re
CO-2	learn additional skills needed for a Cosmetologist.	1	Un, Re
CO-3	recognise the importance and practice ethical behavior in a professional work.	1, 3	Un, Ap
CO-4	use creativity and self reflection and produce meaningful conclusions.	1, 2	Un, Re
CO-5	perform saloon business such as front desk operations.	3	Ap
CO-6	develop interviewing skills.	6	Cr
CO-7	practice self – marketing the products and business.	3	Ap
CO-8	aware of the basic knowledge of starting one's own business.	1	Un, Re

Semester – IV	
Self Study	Introduction to Cosmetology
Code : 18UHISS2	Credits :2

Unit I – Introduction to Cosmetology: Definition and Meaning of Cosmetology – Types of Cosmetology – Scope of Cosmetology – Cosmetic Careers – Famous Cosmetologists – Becoming a Cosmetologist.

Unit II – Cosmetics: Meaning of Cosmetics – History of Cosmetics – Ingredients of Cosmetics – Types of Cosmetics – International Nomenclature of Cosmetic Ingredients.

Unit III – Hygiene, Health and Safety: Hygiene – Sterilisation and Sanitation – Bacteriology and Infection Control.

Unit IV – Beauty Treatments: Facial – Manicure and Pedicure – Hair Removal (Waxing and Threading) – Hair Styling – Cosmetic Surgery.

Unit V – Beauty Parlour: Beauty salon or Beauty parlour – Beauty treatments – Esthetic equipments – Hair salon – Spa salon – Beauty salon products – Major brands.

Text Book:

1. Marc Paye, Andre O. Barel, Howard I. Maibach. *Handbook of Cosmetic Science and Technology*, Informa Health Care, 2005.

Books for Reference:

1. Ruth Winter. *A Consumer Dictionary of Cosmetic Ingredients: Complete Information About the Harmful and Desirable Ingredients Found in Cosmetics and Cosmeceuticals*, New York: Three Rivers Press, 2005.
2. Natalia Michalun and Varinia Michalun. *Skin Care and Cosmetic Ingredients (Milady's Skin Care and Cosmetics Ingredients Dictionary)*, Milady: 2000.
3. Rona Berg. *Beauty: The New Basics*. New York: Workman Publishing Company, 2001.
4. Debbie Purvis. *The Business of Beauty*. Ohio: Wall and Emerson, 1994.

SEMESTER V			
Core VII (Common Core) Women Empowerment in India			
Code: 18ULCC51	Hrs/ Week: 6	Hrs/Sem : 90	Credits : 6

Vision: To familiarise the students with the existing socialization pattern in the society, functioning of institutions and disseminate gender sensitive approaches.

Mission: To introduce different schools of feminist thought and provide a feminist perspective to understand women's experiences in different parts of India.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO- 1	illustrate women's historical, socio economic and political experiences.	1, 2	Un
CO- 2	classify the nature and growth of women's movement in the Modern Age.	8, 9	Un
CO- 3	identify the legal rights conferred on women by laws and legislations.	8, 5	A
CO- 4	infer a range of issues pertinent to women's emancipation, dignity and status	2, 6	An
CO- 5	analyse women's participation in politics from a feminist perspective.	8, 8	An
CO- 6	appraise the theoretical outlook on feminism from India and abroad.	4, 6	Ev
CO- 7	evaluate various emerging gender issues in contemporary India.	8, 10	Ev
CO- 8	assess the Indian feminist traditions that have arisen out of the heterogeneity of Indian experience.	7,10	Ev

SEMESTER V			
Core VII (Common Core)		Women Empowerment in India	
Code: 18ULCC51	Hrs/ Week: 6	Hrs/Sem : 90	Credits : 6

Unit I – Theories of Feminism: Liberal Feminism – Radical Feminism – Marxist Feminism – Psycho-Analytic Feminism- Socialist Feminism- Third World Feminism – Post Modern Feminism – Eco Feminism

Unit II – Status of Women in India through the Ages: Ancient – Vedic Period – Medieval Period – Colonial Era – Post Colonial Era

Unit III – Women in National Movements: Social Reform Movements in Pre-Independent India: On Women Education – Abolition of Sati –Widow Remarriage – Abolition of Child Marriage, Polygamy. **Women in Freedom Movement:** Velu Nachiar – Jhansi Rani Lakshmi Bai – Dr. Annie Besant – Women in Civil Disobedience Movement – Quit India Movement. **Contemporary Women’s Movement:** Mathura and Nirbhaya Case and Change in Laws against Rape – Roop Kanwar Case and Anti- sati Agitation, Chipco, Narmada and Appico: Women’s Movement for Safe Environment

Unit IV – Indian Feminism: Thinkers and Activists: Reformers – Panditha Rama Bai – Sarala Devi Chadhurani — Dr. Muthulakshmi Reddy – Moovalur Ramamirtham – Margaret Elizabeth Cousins – Kamala Devi Chattopadhyay – Dhanvanthi Rama Rau – Medha Patkar – Arundati Roy - Irom Chanu Sharmila

Unit V – Constitutional Protection and Rights for Justice: Indian Constitution Related to Women - 73rd & 74th Amendment - Representation of Women in Local Self Government – Women’s Property Rights - Dowry Prohibition Act (1961) – Domestic Violence Act (2005) – Sexual Harassment at the Workplace (2013) – Laws against Violence and Crimes – Eve Teasing, Rape, indecent Representation of Women.

Text Book:

1. Jeyaraj Nirmala. *Women and Society*. Madurai: Lady Doak College, 2000.

Books for Reference:

1. Devi K. Uma. *Women’s Equality in India: a Myth or Reality*. New Delhi: Discovery Publishing House, 2000.
2. Forbes Geraldine. *The New Cambridge History of India: Women in Modern India*. London: Cambridge: Cambridge University Press, 2007.
3. Gonsalves, Lina. *Women and Human Rights*. New Delhi: APH Publishing House, 2011.
4. Tripathi Prof. Madhusoodan. *Women Rights in India*. New Delhi: Omega Publications, 2011.

Semester -V			
Core VIII		History of India from AD 1857 to 1947	
Code:18UHC52	Hrs/Week: 6	Hrs/sem:90	Credits:5

Vision: To enhance the noble ideals of our freedom fighters.

Mission: To cherish the patriotic spirit of Indians against foreign yoke.

Course Outcome:

Co. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO - 1	uphold the noble ideals of our leaders and render selfless service to our nation.	1	Un, Re
CO - 2	understand the work of Indian National Congress.	1	Un, Re
CO - 3	know the various stages of Indian Independence.	1	Un, Re
CO - 4	study the Constitutional development of India.	1	Un, Re
CO - 5	trace out the causes of nationalism.	1	Un, Re
CO - 6	highlight the nationalist spirit.	2	Re
CO - 7	assess the sacrifice of Freedom fighters.	4	An
CO - 8	understand the value of Independence.	1	Un. Re

Semester -V			
Core VIII		History of India from AD 1857 to 1947	
Code:15UHC52	Hrs/Week: 6	Hrs/sem:90	Credits:4

Unit I – India under the Crown: Queen’s Proclamation of 1858 Act – Indian Council Act of 1861 – Lord Ripon – Local Self Government – Ilbert Bill Controversy – Indian Councils Act of 1892.

Unit II – Birth of the Indian National Congress – Moderates and Extremists– Curzon Aligarh Movement – Muslim League.

Unit III – Minto-Morley Reforms 1909 – Home Rule League – First World War and its effects – Montague-Chelmsford Reforms 1919 – Gandhian Era – Rowlatt Act and Jalianwalla Bagh Tragedy – Non – Co-operation Movement - Chauri-Chaura incident. The Swarajya Party.

Unit IV – Simon Commission – Civil Disobedience Movement – Gandhi-Irwin Pact – Round Table Conferences – Government of India Act 1935.

Unit V – Cripps’ Mission – Quit India Movement – Nethaji and the Indian National Army – Wavell Plan – Cabinet Mission –Mountbatten Plan - Independence Act 1947.

Text Book:

1. K.L.Khurana. *History of India from 1526 to 1967 A.D.* Agra: Lakshmi Narain Agarwal, 2005

Books for Reference:

1. Grover B.L. and Alka Mehta. *A new look at Modern Indian History.* New Delhi: S.Chand and Company Ltd. 2010.
2. Nanda S.P. *History of Modern India.* New Delhi: Dominant Publishers and Distributors, 2003.
3. Sen S.P. *Studies in Modern Indian History.* Calcutta: Institute of Historical studies, 1969.
4. Sharma L.P. *Indian National Movement and Constitutional Development.* Agra: Lakshmi Narain Agarwal, 2007

Semester -V			
Core IX		History of Europe from A.D. 1453-1783	
Code:18UHIC53	Hrs/Week: 6	Hrs/sem:90	Credits:4

Vision: To appreciate the career of enlightened despots of Europe.

Mission: To analyse the diplomatic tactics of various European countries and its impact.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	important landmarks in Europe revolutionized the course of world history.	1, 2	Un,Re
CO-2	understand the diplomatic alliances of various European countries.	1, 2	Un, Re
CO-3	study the various places of French Revolution.	1, 2	Un, Re
CO-4	appreciate geographical discoveries.	1, 2	Un, Re
CO-5	know the administration of various dynasties.	1, 2	Un, Re
CO-6	analyse the role of Europe in international affairs.	4	An
CO-7	evaluate the work of benevolent despots in Europe.	5	Un, Ev
CO-8	assess the foreign policy of Europe.	4	An

Semester –V			
Core IX		History of Europe from A.D. 1453-1783	
Code:18UHC53	Hrs/Week: 6	Hrs/Sem:90	Credits:5

- Unit I** – Period of Transition – France under Louis XI – The Italian Wars- Geographical Discoveries – causes- discoveries- effects.
- Unit II** – Renaissance: Meaning- Causes – Renaissance: Philosophy – Literature – Architecture – Art and Science – results.
- Unit III** – Reformation: Meaning – Causes – Reformation in Germany - England – Switzerland – Results of Reformation – Counter Reformation Society.
- Unit IV** – Rise of Spain- Charles V- Philip II – France under Henry IV- Reforms of Cardinal Richelieu and Cardinal Mazarin.
- Unit V** – The Age of Enlightenment- Louis XIV- Internal and External Policy – Peter the Great of Russia - Reforms- Catherine – Foreign policy- Frederick the Great of Prussia.

Maps

1. Geographical Discoveries.
2. Important centres of Reformation.
3. Louis XIV.
4. Peter the Great.

Text Book:

Mahajan V.D. *History of Europe upto 1789*. New Delhi: S. Chand and Company Ltd., 1977.

Books for Reference:

1. Carsten F.L. *The New Cambridge Modern History*. London: Cambridge University Press, 1961.
2. Khurana K.L., *World History 1453- 1906 A.D.* Agra: Lakshmi Narain Agarwal, 1997.
3. Rao B.V. *History OF Europe 1450-1815*. New Delhi: Sterling Publishers, 1988.
4. Will Durant, *The Renaissance*. New York: Simon and Schuster, 1953.
5. Will Durant. *The Reformation*. New York: Simon and Schuster, 1957.

Semester – V			
Core Integral I		History of Thoothukudi	
Code : 18UHII51	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Vision: To appraise the role of Thoothukudi in the History of Freedom Struggle.

Mission: To enhance the missionaries impart and promotion of trade and commerce.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO -1	appreciate the freedom fighters of Thoothukudi.	1	Un, Re
CO -2	understand Swadeshi Movement in Thoothukudi.	1	Un, Re
CO -3	analyse the mass conversion in Thoothukudi.	4	An
CO -4	know the significance of pearl fishing and trade and commerce.	1	Un, Re
CO -5	learn coastal policy of the Portuguese, Dutch and British in Thoothukudi.	6	Cr
CO -6	assess the role of missionaries in Thoothukudi.	4	An
CO -7	appreciate the historical monuments in Thoothukudi.	1	Un, Re
CO -8	understand the forgotten freedom fighters in Thoothukudi.	1	Un, Re

Semester – V			
Core Integral I		History of Thoothukudi	
Code : 18UHII51	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

- Unit I** – Thoothukudi through the ages– Antiquity of Thoothukudi – Sangam literature Reference – Travelogues – Location of Thoothukudi.
- Unit II** – Thoothukudi under the Portuguese – Mass Conversion – Trade – Pearl Fishing –Chank Fishing – Decline. Thoothukudi under the Dutch and the British – Trade – Causes for the decline.
- Unit III** – Freedom Movement in Thoothukudi – Freedom Fighters – V.O.C. – Ponnusamy Nadar – Masilamani – K.P. Kandasamy – Swadeshi Movement – Monuments – Holy Trinity Church – Lady of Snows Church – Ashe Memorial – Religious Centres: Nava Thirupathi – Nava Kailayam – Tiruchendur - Manappadu – Uvari.
- Unit IV** – Sailing Vessels of Thoothukudi – Cotton Industry in Thoothukudi – Labour strike – Need for New Port-Merger of the Two Ports – Service of the Port.
- Unit V** - People : Culture – Transport – Communication – Education – Administration.

Text Book

1. Decla, S. and Antony Raghu, J. (ed.). *History of Thoothukudi*. Chennai :Pavai Publications,, 2011.

Books for Reference

1. Caldwell R. *A History of Tinnevelly*. New Delhi: Asian Educational Services, 1982.
2. Heras Henry. *South India Under Vijayanagar Empire*. New Delhi: Cosmos Publications, 1980.
3. Pate H.R. *Tinnevelly District Gazetteer*. Tirunelveli: Manonmaniam Sundaranar University, 1993.
4. Sinnakani R. (ed.). *Gazetteers of Thoothukudi, Tamil Nadu State, Thoothukudi District, Vol. I and II*. Chennai: 2008.
5. Sobhanan B. *A History of Christian Missionaries in South India*. Thiruvananthapuram: Grace Printers, 1996.

Semester – V			
Core Integral – II		Constitution of India	
Code : 18UHII52	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Vision: Constitution the mother book of law provides for the smooth running of the government and ensures peace.

Mission: To elevate our students to be a responsible citizens and uphold the noble ideals of our forefathers to achieve our national goals.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	provide awareness on the working of the constitution and prepare for the competitive Exams.	1	Un, Re
CO-2	understand the writing works of the Drafting Committee and Constituent Assembly.	1	Un, Re
CO-3	provide awareness on the working of the Constitution.	1	Un, Re
CO-4	awareness about the Fundamental Rights and Fundamental Duties.	1	Un, Re
CO-5	prepare for the Competitive Exams.	3	Ap
CO-6	appraise the powers and functions of the executive.	4	An
CO-7	appreciate the functioning of Union Cabinet.	1	Un, Re
CO-8	develop teamwork and leadership in terms of free legal aid.	6	Cr

Semester – V			
Core Integral – II		Constitution of India	
Code : 18UHII52	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

- Unit I** – Constituent Assembly – Drafting Committee – Preamble – Salient Features.
- Unit II** – Fundamental Rights and Duties – Directive Principles of State Policy – Amendments – Selected amendments (1, 12, 42, 44 and 71).
- Unit III** – The Executive: President – Election – Powers – Vice President – Prime Minister - Council of Ministers – Cabinet Ministers – Governor – Chief Minister.
- Unit IV** – The Legislature: Lok Sabha – Rajya Sabha - The Speaker – Composition and Powers - Law making procedure.
- Unit V** – The Judiciary: Supreme Court – Judicial Review – High Court – Party System.

Text Book:

1. Kapur A.C. *Constitutional History of India*. New Delhi: S.Chand and Co. (Pvt) Ltd., 1983..

Books for Reference:

1. Agarwal. *Constitutional History of India and National Movement*. New Delhi: S. Chand and Co. (Pvt) Ltd, 1981.
2. Gokhale B.K. *Political Science*. Bombay: A.R.Sheth & Co, 1972.
3. Mahajan V.D. *Constitutional History of India and the Nationalist Movement*. New Delhi: S.Chand and Company Ltd, 1982.
4. Sharma, M.P. *The Government of Indian Republic*. Allahabad: Kitab Mahal, 1968.

Semester – V	
Self Study Course (Compulsory) Beach Tourism	
Code : 18UHISS3	Credits : 1

Vision: To enhance beach tourism significance.

Mission: To learn the beach tourism spots and its vital role in the growth of economy.

Course Outcome:

CO.No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	know the different types of beach tourism	1 ,2	Un, Re
CO-2	understand beach activities	1,2	Un, Re
CO-3	identify the beach tourist spots and its development	3	Ap
CO-4	estimate the economical factors of beach tourism	4	An
CO-5	ensure the significance of handicraft and fisheries	1,2	Un,Re
CO - 6	assess the impact of beach tourism	4	An
CO-7	evaluate the uses of beach tourism	4	An
CO-8	analyse the importance of beach tourism in present scenario	4	An

Semester – V	
Self Study Course (Compulsory) Beach Tourism	
Code : 18UHISS3	Credits : 1

- Unit – I** A brief Introduction to Tourism - Definition – India a land of a seasons – beach Tourism – shore – beach – estuary – lagoons - different types of beach tourism, Beach activities: beaches at East and West Coast.
- Unit – II** Beach Tourism Centers: Maharashtra – Gujarat – Karnataka – Kerala – Goa – Diu – Daman - Lakshadweep.
- Unit – III** Tamilnadu – Marina – Mamallapuram – Pitachayvaram – Tuticorin - Kanyakumari - Pondicherry.
- Unit – IV** Andaman, Andrapradesh – Orissa – West Bengal.
- Unit – V** Beach Tourism Trade: Fisheries, trade, handicraft, coral, shell, pearl.

Text Book:

1. Rama Charya – Tourism and Cultural Heritage of India

Books for Reference:

1. Aruna Despande, India – A travel Guide
2. Kailash Hariharan Iyer – Tourism Development in India
3. Pran Nath Seth, Sushma Seth Bath – An Introduction to Travel and Tourism
4. Pran Seth-India – A Travelers Companion
5. Pushpinder S. Gill – Tourism Planning and Management
6. Ratandeep singh – Introduction of Tourism in India.

Semester – VI			
Core – X		History of Tamil Nadu from A.D. 1336 to 2000 A. D	
Code : 18UHIC61	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Vision: To appreciate the contribution of various dynasties and know about the contemporary history of Tamil Nadu politics.

Mission: To enhance a critical study of Tamil Nadu history in the context of regionalism.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	obtain the historical background of the Tamil Nadu State.	1	Un, Re
CO-2	estimate the legacy of various dynasties.	5	Ev
CO-3	know about the history of Tamil Nadu in British India.	1	Un, Re
CO-4	appreciate the work of various ministries after Independence.	1	Un, Re
CO-5	visit historical sites in Tamil Nadu.	3	Ap
CO-6	analyse the cultural heritage of Tamils.	4	An
CO-7	assess the legacy of architecture.	5	Ev
CO-8	compare the past and present political condition of Tamil Nadu.	4	An

Semester – VI			
Core – X	Political History of Tamil Nadu from A.D. 1336 to 2000 A. D		
Code : 18UHIC61	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

- Unit I –** Vijayanagar Empire – Battle of Talaikotta – Battle of Thoppur – Administration - Contribution to Art and Literature.
- Unit II –** Nayaks of Madurai – Viswanatha Nayak – Tirumalai Nayak – Rani Mangammal – Nayaks of Tanjore – Raghunatha Nayak – Vijaya Raghava Nayak – Nayaks of Ginji – Krishnappa II – Contribution of the Nayaks to Administration, Art and Architecture.
- Unit III –** Sethupathis of Ramnad – Kizhavan Sethupathi – Maratha Rule in Tanjore – Venkoji – Shaji – Serfoji II – Contribution to Art and Architecture.
- Unit IV –** Poligars – Kattabomman – Maruthu Pandyan – South Indian Rebellion – Vellore Mutiny – Role of Tamil Nadu in the Freedom Struggle.
- Unit V –** Justice Party – E.V.R. and Self-Respect Movement – Tamil Nadu under Rajaji – Kamaraj – Annadurai.

Text Book

1. Rajayyan, K. *Tamil Nadu – Real History*. Madurai: Raj Publishers, 1982.

Books for Reference:

1. Aiyar Sathyanatha R. *History of the Nayaks of Madura*. Humphrey Milford, Madras: Oxford University Press, 1924.
2. Irschick Eugene. *Politics and Social Conflicts in South India*. Berkely and Los Angels: University of California Press, 1969.
3. Nambi, Aroran. *Tamil Renaissance and Dravidian Nationalism (1905 -1944)*. Madurai: Koodal Publishers, 1980.
4. Rajayyan K. *History of Tamil Nadu – A Real History*. Trivandrum: Ratna Publications, 2005.
5. Yesudhasan V. and Issac Jaya Dhas R. *History of Tamil Society and Culture since 1336*. Villukuri: MCL Roy Publications, 2002.

Semester – VI			
Core – XI		History of Europe 1789 to 1945 A. D.	
Code : 18UHIC62	Hrs / Week : 6	Hrs / Sem :90	Credits : 4

Vision: To appraise the impact of French revolution and Unification Movements.

Mission: To have a proper understanding of History of Europe between world wars.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	appreciate the work of Napoleon Bonaparte.	1	Un, Re
CO-2	analyse the impact of French Revolution.	4	An
CO-3	understand the Unification Movements of Europe.	1	Un, Re
CO-4	critical and analytical study of World Wars.	4	An
CO-5	create an awareness on the role of Europe in International relations.	6	Cr
CO-6	analyse the dictatorship of Hitler and Mussolini.	4	An
CO-7	understand the historical background of the establishment of UNO.	1	Un, Re
CO-8	appreciate the work of UNO.	1	Un, Re

Semester – VI			
Core – XI		History of Europe 1789 to 1945 A. D.	
Code : 18UHIC62	Hrs / Week : 6	Hrs / Sem :90	Credits : 4

- Unit I –** France on the Eve of French Revolution – Different Phases of the Revolution – Its Results and Importance.
- Unit II –** Rise and Fall of Napoleon – Napoleonic Wars – Reforms – Continental System – Congress of Vienna and Concert of Europe.
- Unit III –** Unification of Italy – Mazzini – Cavour – Garibaldi – Unification of Germany – Role of Bismark.
- Unit IV –** The Crimean War – War time Alliances – First World War – Causes – Course and Results – Treaty of Versailles – League of Nations.
- Unit V –** Hitler and Mussolini – Second World War – Causes – Course and Results – UNO and Its Achievements.

Text Book

1. Khurana K.L. *Modern Europe*. Lakshmi Narain, Agra: Agarwal Publications, 1979.

Books for Reference

1. Bhattacharee Arun. *A History of Europe*. New Delhi: Sterling Publication, 1975.
2. Fisher, A.A.C. *History of Europe*. London: Eyre, Spottiwoode, 1989.
3. Gate South. *A Text Book of Modern European History*. London: J.M. Dent and Sons, 1970.
4. Grant A.J. and Temperley Harold. *Europe in the 19th and 20th Centuries*. London: Longman Publications, 1971.
5. Hazen Charles Dower. *Modern Europe upto 1945*. New Delhi: S. Chand & Company Ltd, 1956.
6. Mahajan V.D. *Europe Since 1789*. New Delhi: Chand Co., 1970.

Semester – VI			
Core – XII		International Relations from A.D.1945 to 2000 A. D	
Code : 18UHIC63	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Vision: To familiarize the developments of contemporary world.

Mission: To promote International understanding to every individual.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the ideals of International Relations.	1	Un, Re
CO-2	understand the current international affairs.	1	Un, Re
CO-3	promote better international understanding.	1	Un, Re
CO-4	analyse the means to promote international peace.	4	An
CO-5	analyse the international issues and ways to solve it.	4	An
CO-6	analyse the disintegration of USSR.	4	An
CO-7	evaluate the Apartheid policy of South Africa.	5	Ev
CO-8	understand the oil diplomacy of Middle East.	1	Un, Re

Semester – VI			
Core – XII		International Relations from A.D.1945 to 2000 A. D	
Code : 18UHIC63	Hrs / Week : 6	Hrs / Sem : 90	Credits : 4

Unit I – United Nations Organisation – Its Structure and Functions – Achievements of the U.N.O – Disarmament – Nuclear Test Ban Treaty – Non-Proliferation Treaty –SALT – CTBT.

Unit II – Cold War – Truman Doctrine – Marshall Plan – NATO – CENTO – SEATO – Warsaw Pact – Anzus Pact – Cold War in Korea, Vietnam, Cuba - Berlin Crisis.

Unit III – European Economic Community – European Common Market – OAU – G8 – ASEAN – SAARC.

Unit IV – Soviet Union – Gorbachev – Glasnost and Perestroika- Soviet Disintegration – Apartheid in South Africa.

Unit V – Middle East Crisis – Arab-Israel War – Palestinian Liberation Organisation (P.L.O) – Oil Diplomacy – Gulf War.

Text Book :

1. Khurana. K.L. *The Twentieth Century World*. Agra: Lakshmi Narain Agarwal, 2005.

Books for Reference

1. Burton J.W. *International Relations*. Bombay: George Allen and Unwin Pvt.Ltd. 1971.
2. Frankel Joseph. *International Relations*. New Delhi: Oxford University Press, 1967.
3. Holsti. *International Politics*. New Delhi: Prentice Hall of India Pvt. Ltd., 1978.
4. Palmer and Perkins. *International Relations*. New Delhi: AITBS Publishers & Distributors, 2000.
5. Sen A.K. *International Relations since 1919*. New Delhi: S. Chand & Co., Ltd, 1993.

Semester – VI			
Core Integral III		Historiography	
Code : 18UHHC61	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Vision: To develop historical writing skills and critically analyse the work of various historians.

Mission: To ensure historical writing skills and apply it for writing project.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	understand the various disciplines of history.	1	Un, Re
CO-2	appreciate the significance of historical writings.	1	Un, Re
CO-3	enhance historical writing skills.	1	Un, Re
CO-4	analyse the various works of historians.	4	An
CO-5	know the recent trends in historical writing.	1	Un, Re
CO-6	evaluate the sources in historical writings.	5	Ev
CO-7	apply methodology in historical writings.	3	Ap
CO-8	promote thesis writing and articles.	1	Un, Re

Semester – VI			
Core Integral III		Historiography	
Code : 18UHIIC61	Hrs / Week : 5	Hrs / Sem : 75	Credits : 4

Unit I – History – Meaning and Scope – Nature – Purpose. History – Science or Art? - Its Uses, Abuses and Lessons.

Unit II – History and its allied subjects - Theory of Causation – Role of Individuals, Ideas.

Unit III – Reputed Historians: Herodotus, Thucydides, Cornelius Tacitus, Livy, St. Augustin, Edward Gibbon, Kalhana, Karl Marx, Arnold J. Toynbee, K.A.N. Sastri, K. K. Pillai, N.Subramanian and K. Rajayyan.

Unit IV– Sources for the study of Indian History – Archaeological, Epigraphic, Numismatics and Literary.

Unit V– Selection of Topic – Collection of sources, Objectivity and Subjectivity Criticism – Stages of Thesis Writing – Footnotes, Bibliography.

Text Book:

1. Rajayyan K. *History in Theory and Method*. Madurai: Ratna Publications, 2004.

Books for Reference:

1. Ali Sheik. *History – Its Theory and Method*. New Delhi: Macmillan India Ltd., 1993.
2. Khurana K.L. *Concepts and Methods of Historiography*. Agra: Lakshmi Narain Agarwal, 2006.
3. Sreedharan E. *A Text book of Historiography 500 B.C to A.D. 2000*. New Delhi: Orient Longman, 2000.
4. Subramanian N. *Historiography*. Madurai: Koodal Publishers, 1993.

Semester – VI			
Project			
Code : 18UHIP61	Hrs / Week : 7	Hrs / Sem : 105	Credits : 4

Vision: To bring out the unforgotten and emphasize the importance of local history.

Mission: To practice and apply the historical skills and create new history.

Methodology:

- Spot Study, Field work.

Course Outcome:

CO. No.	Upon completion of this course, students will be able to	PSO addressed	CL
CO-1	analyse the essence of the research work.	4	An
CO-2	appreciate the value of historical sites.	1	Un, Re
CO-3	enhance data collections through various means.	1	Un, Re
CO-4	appreciate the role of Archives and Libraries.	1	Un, Re
CO-5	know the recent methodology in historical writing.	1	Un, Re
CO-6	evaluate the sources in historical writings.	5	Ev
CO-7	apply methodology in historical writings.	3	Ap
CO-8	promote thesis writing and articles.	1, 2	Un, Re

Semester – VI			
Project			
Code : 18UHIP61	Hrs / Week : 7	Hrs / Sem : 105	Credits : 4

Guidelines

The following are the guidelines to be adhered to

- The project should be group work.
- The project must be typed in English.
- The minimum number of pages should be approximately fifty.
- The project work should be useful and relevant to the present scenario.
- Project observations, suggestions and conclusion shall form an inevitable part of the project.
- Marks for the project report will be 100 divided as 50 % for project and % 50 for Viva-Voce.